Developing University STEM Programs Using Culturally Relevant Socio-Scientific Issues

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STEM Teacher Education and School Strengthening Activity (STESSA)

Program Goals:

USAID contract introduced to prepare future teachers for the STEM schools and support the growing STEM school system in Egypt

- Develop and implement 4-year Undergraduate and I-year post-Baccalaureate STEM High School Teacher Preparation programs
- Support Egyptian faculties in developing and teaching new undergraduate courses across 5 majors and 5 Egyptian universities.

What is a socioscientific issue (SSI)?

- SSIs are ill-defined, debatable problems found in science that necessitate an examination of ethical choices as they cannot be resolved through science alone (Zeidler, 2016).
- SSI can offer an authentic immersion into why science can matter to everyone beyond simply academics (Layton et al., 1993)
- For teachers, this can mean designing curriculum and instruction around the exploration and addressing of SSI to be the driver of student learning (Sadler, 2009).











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